

LYSA Evaluation Form    Date \_\_\_\_\_

Age Group \_\_\_\_\_

Evaluator \_\_\_\_\_

| Player # | Technical skill |                   |               | Physical<br>(speed, quickness,<br>strength, agility) | Tactical skill<br>(positioning,<br>game sense) | Attitude and<br>effort | Overall rating and comments |
|----------|-----------------|-------------------|---------------|------------------------------------------------------|------------------------------------------------|------------------------|-----------------------------|
|          | Dribbling       | Passing/Receiving | Ball Striking |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |
|          |                 |                   |               |                                                      |                                                |                        |                             |

Rating Scale   5=Superior   4=Above Average   3=Average   2=Below Average   1=Limited skills

Rating Scale   5=Superior   4=Very Good   3=Average   2=Below Average   1=Limited Skills